

Test 1

LISTENING

PART 1 Questions 1–10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.



Listening test audio

Bankside Recruitment Agency

- Address of agency: 497 Eastside, Docklands
- Name of agent: Becky **1**
- Phone number: 07866 510333
- Best to call her in the **2**

Typical jobs

- Clerical and admin roles, mainly in the finance industry
- Must have good **3** skills
- Jobs are usually for at least one **4**
- Pay is usually **5** £ per hour

Registration process

- Wear a **6** to the interview
- Must bring your **7** to the interview
- They will ask questions about each applicant's **8**

Advantages of using an agency

- The **9** you receive at interview will benefit you
- Will get access to vacancies which are not advertised
- Less **10** is involved in applying for jobs

Listening

PART 2 Questions 11–20

Questions 11–14

Choose the correct letter, **A**, **B** or **C**.



Matthews Island Holidays

- 11 According to the speaker, the company
- A has been in business for longer than most of its competitors.
 - B arranges holidays to more destinations than its competitors.
 - C has more customers than its competitors.
- 12 Where can customers meet the tour manager before travelling to the Isle of Man?
- A Liverpool
 - B Heysham
 - C Luton
- 13 How many lunches are included in the price of the holiday?
- A three
 - B four
 - C five
- 14 Customers have to pay extra for
- A guaranteeing themselves a larger room.
 - B booking at short notice.
 - C transferring to another date.

Test 1

Questions 15–20

Complete the table below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Timetable for Isle of Man holiday		
	Activity	Notes
Day 1	Arrive	Introduction by manager Hotel dining room has view of the 15
Day 2	Tynwald Exhibition and Peel	Tynwald may have been founded in 16 not 979.
Day 3	Trip to Snaefell	Travel along promenade in a tram; train to Laxey; train to the 17 of Snaefell
Day 4	Free day	Company provides a 18 for local transport and heritage sites.
Day 5	Take the 19 railway train from Douglas to Port Erin	Free time, then coach to Castletown – former 20 has old castle.
Day 6	Leave	Leave the island by ferry or plane

PART 3 Questions 21–30

Questions 21–26

What did findings of previous research claim about the personality traits a child is likely to have because of their position in the family?



Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 21–26.

Personality Traits	
A	outgoing
B	selfish
C	independent
D	attention-seeking
E	introverted
F	co-operative
G	caring
H	competitive

Position in family

- 21** the eldest child
- 22** a middle child
- 23** the youngest child
- 24** a twin
- 25** an only child
- 26** a child with much older siblings

Test 1

Questions 27 and 28

Choose the correct letter, **A**, **B** or **C**.

- 27** What do the speakers say about the evidence relating to birth order and academic success?
- A** There is conflicting evidence about whether oldest children perform best in intelligence tests.
 - B** There is little doubt that birth order has less influence on academic achievement than socio-economic status.
 - C** Some studies have neglected to include important factors such as family size.
- 28** What does Ruth think is surprising about the difference in oldest children's academic performance?
- A** It is mainly thanks to their roles as teachers for their younger siblings.
 - B** The advantages they have only lead to a slightly higher level of achievement.
 - C** The extra parental attention they receive at a young age makes little difference.

Questions 29 and 30

Choose **TWO** letters, **A–E**.

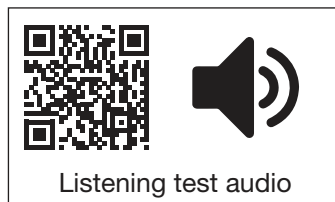
Which **TWO** experiences of sibling rivalry do the speakers agree has been valuable for them?

- A** learning to share
- B** learning to stand up for oneself
- C** learning to be a good loser
- D** learning to be tolerant
- E** learning to say sorry

Listening

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

The Eucalyptus Tree in Australia

Importance

- it provides **31** and food for a wide range of species
- its leaves provide **32** which is used to make a disinfectant

Reasons for present decline in number**A) Diseases**

(i) 'Mundulla Yellows'

- Cause – lime used for making **33** was absorbed
 – trees were unable to take in necessary iron through their roots

(ii) 'Bell-miner Associated Die-back'

- Cause – **34** feed on eucalyptus leaves
 – they secrete a substance containing sugar
 – bell-miner birds are attracted by this and keep away other species

B) Bushfires

William Jackson's theory:

- high-frequency bushfires have impact on vegetation, resulting in the growth of **35**
- mid-frequency bushfires result in the growth of eucalyptus forests, because they:
 - make more **36** available to the trees
 - maintain the quality of the **37**
- low-frequency bushfires result in the growth of **38** '..... rainforest', which is:
 - a **39** ecosystem
 - an ideal environment for the **40** of the bell-miner

Test 1

READING

READING PASSAGE 1

You should spend about 20 minutes on **Questions 1–13**, which are based on Reading Passage 1 below.

Nutmeg – a valuable spice

The nutmeg tree, *Myristica fragrans*, is a large evergreen tree native to Southeast Asia. Until the late 18th century, it only grew in one place in the world: a small group of islands in the Banda Sea, part of the Moluccas – or Spice Islands – in northeastern Indonesia. The tree is thickly branched with dense foliage of tough, dark green oval leaves, and produces small, yellow, bell-shaped flowers and pale yellow pear-shaped fruits. The fruit is encased in a fleshy husk. When the fruit is ripe, this husk splits into two halves along a ridge running the length of the fruit. Inside is a purple-brown shiny seed, 2–3 cm long by about 2 cm across, surrounded by a lacy red or crimson covering called an ‘aril’. These are the sources of the two spices nutmeg and mace, the former being produced from the dried seed and the latter from the aril.

Nutmeg was a highly prized and costly ingredient in European cuisine in the Middle Ages, and was used as a flavouring, medicinal, and preservative agent. Throughout this period, the Arabs were the exclusive importers of the spice to Europe. They sold nutmeg for high prices to merchants based in Venice, but they never revealed the exact location of the source of this extremely valuable commodity. The Arab-Venetian dominance of the trade finally ended in 1512, when the Portuguese reached the Banda Islands and began exploiting its precious resources.

Always in danger of competition from neighbouring Spain, the Portuguese began subcontracting their spice distribution to Dutch traders. Profits began to flow into the Netherlands, and the Dutch commercial fleet swiftly grew into one of the largest in the world. The Dutch quietly gained control of most of the shipping and trading of spices in Northern Europe. Then, in 1580, Portugal fell under Spanish rule, and by the end of the 16th century the Dutch found themselves locked out of the market. As prices for pepper, nutmeg, and other spices soared across Europe, they decided to fight back.

In 1602, Dutch merchants founded the VOC, a trading corporation better known as the Dutch East India Company. By 1617, the VOC was the richest commercial operation in the world. The company had 50,000 employees worldwide, with a private army of 30,000 men and a fleet of 200 ships. At the same time, thousands of people across Europe were dying of the plague, a highly contagious and deadly disease. Doctors were desperate for a way to stop the spread of this disease, and they decided nutmeg held the cure. Everybody wanted nutmeg, and many were willing to spare no expense to have it. Nutmeg bought for a few pennies in Indonesia could be sold for 68,000 times its original cost on the streets of London. The only problem was the short supply. And that’s where the Dutch found their opportunity.

Reading

The Banda Islands were ruled by local sultans who insisted on maintaining a neutral trading policy towards foreign powers. This allowed them to avoid the presence of Portuguese or Spanish troops on their soil, but it also left them unprotected from other invaders. In 1621, the Dutch arrived and took over. Once securely in control of the Bandas, the Dutch went to work protecting their new investment. They concentrated all nutmeg production into a few easily guarded areas, uprooting and destroying any trees outside the plantation zones. Anyone caught growing a nutmeg seedling or carrying seeds without the proper authority was severely punished. In addition, all exported nutmeg was covered with lime to make sure there was no chance a fertile seed which could be grown elsewhere would leave the islands. There was only one obstacle to Dutch domination. One of the Banda Islands, a sliver of land called Run, only 3 km long by less than 1 km wide, was under the control of the British. After decades of fighting for control of this tiny island, the Dutch and British arrived at a compromise settlement, the Treaty of Breda, in 1667. Intent on securing their hold over every nutmeg-producing island, the Dutch offered a trade: if the British would give them the island of Run, they would in turn give Britain a distant and much less valuable island in North America. The British agreed. That other island was Manhattan, which is how New Amsterdam became New York. The Dutch now had a monopoly over the nutmeg trade which would last for another century.

Then, in 1770, a Frenchman named Pierre Poivre successfully smuggled nutmeg plants to safety in Mauritius, an island off the coast of Africa. Some of these were later exported to the Caribbean where they thrived, especially on the island of Grenada. Next, in 1778, a volcanic eruption in the Banda region caused a tsunami that wiped out half the nutmeg groves. Finally, in 1809, the British returned to Indonesia and seized the Banda Islands by force. They returned the islands to the Dutch in 1817, but not before transplanting hundreds of nutmeg seedlings to plantations in several locations across southern Asia. The Dutch nutmeg monopoly was over.

Today, nutmeg is grown in Indonesia, the Caribbean, India, Malaysia, Papua New Guinea and Sri Lanka, and world nutmeg production is estimated to average between 10,000 and 12,000 tonnes per year.

Test 1

Questions 1–4

Complete the notes below.

Choose **ONE WORD ONLY** from the passage for each answer.

Write your answers in boxes 1–4 on your answer sheet.

The nutmeg tree and fruit

- the leaves of the tree are **1** in shape
- the **2** surrounds the fruit and breaks open when the fruit is ripe
- the **3** is used to produce the spice nutmeg
- the covering known as the aril is used to produce **4**
- the tree has yellow flowers and fruit

Questions 5–7

Do the following statements agree with the information given in Reading Passage 1?

In boxes 5–7 on your answer sheet, write

TRUE if the statement agrees with the information
FALSE if the statement contradicts the information
NOT GIVEN if there is no information on this

- 5 In the Middle Ages, most Europeans knew where nutmeg was grown.
- 6 The VOC was the world's first major trading company.
- 7 Following the Treaty of Breda, the Dutch had control of all the islands where nutmeg grew.

Questions 8–13

Complete the table below.

Choose **ONE WORD ONLY** from the passage for each answer.

Write your answers in boxes 8–13 on your answer sheet.

Middle Ages	Nutmeg was brought to Europe by the 8
16th century	European nations took control of the nutmeg trade
17th century	<p>Demand for nutmeg grew, as it was believed to be effective against the disease known as the 9</p> <p>The Dutch</p> <ul style="list-style-type: none"> – took control of the Banda Islands – restricted nutmeg production to a few areas – put 10 on nutmeg to avoid it being cultivated outside the islands – finally obtained the island of 11 from the British
Late 18th century	<p>1770 – nutmeg plants were secretly taken to 12</p> <p>1778 – half the Banda Islands' nutmeg plantations were destroyed by a 13</p>